

LBRIS

We know
books

CUTTING EDGE

NEW EDITION

STARTER

WORKBOOK

WITH KEY

**SARAH CUNNINGHAM
PETER MOOR CHRIS REDSTON AND FRANCES MARNIE**

Unit 01 NICE TO MEET YOU page 04

Grammar focus: Names and introductions: *I* and *you*; *my* and *your*
a/an with jobs

Vocabulary: Jobs
The alphabet and *How do you spell ... ?*
Numbers 0–20

Pronunciation: *I* and *you*; *my* and *your*
jobs
/aɪ/

Listen and read: Personal information

Language Live: Hello and goodbye

Writing: Sentences and questions

Unit 02 AROUND THE WORLD page 08

Grammar focus: *be* with *I* and *you*; *he*, *she* and *it*;
his/her

Vocabulary: Countries and nationalities;
Numbers (21–100) and *How old ... ?*

Pronunciation: Word stress: nationalities; *his/her*

Listen and read: Where in the world ... ?

Unit 03 IN ANOTHER COUNTRY page 12

Grammar focus: *this/that, these/those*
be with *we* and *they*

Vocabulary: Plural nouns
Common adjectives
Food and drink

Pronunciation: Plural nouns

Listen and read: Places to eat in Newcastle, UK

Language Live: In a café

Writing: Holiday messages

Unit 04 AROUND TOWN page 16

Grammar focus: Prepositions of place
there is and *there are* – positive,
negative and questions

Vocabulary: Places in a town
Natural features

Pronunciation: Word stress: places in a town; *th-*

Listen and read: The World Showcase

Language Live: Directions

Writing: Your town

Unit 05 HOME AND FAMILY page 20

Grammar focus: Possessive 's
Present simple (*I, you, we, they*)
Present simple questions (*I, you, we, they*)

Vocabulary: Family
Verbs with noun phrases

Pronunciation: Negatives
Weak forms

Listen and read: Carla's family

Writing: A personal profile

Unit 06 THINGS YOU DO page 24

Grammar focus: Present simple (*he, she, it*)
Present simple questions (*he, she, it*)

Vocabulary: Activities – verbs
Likes and dislikes

Pronunciation: *-s* and *-es* endings
Linking *does he* and *does she*

Listen and read: Famous couples

Language Live: Making offers

Writing: *and/but*

Unit 07 YOUR TIME page 28

Grammar focus: Frequency adverbs
Present simple *Wh-* questions

Vocabulary: Daily routines and times
Days and times
Prepositions with time expressions

Pronunciation: Word stress: days of the week
Wh- questions

Listen and read: Life in Britain today

Language Live: Making an arrangement

Writing: Making arrangements by text
message and email

Unit 08 YOU CAN DO IT page 32

Grammar focus: *can/can't*
Questions with *can*
Review of questions

Vocabulary: Verbs – things you do
Parts of the body

Pronunciation: *can/can't*

Listen and read: AIBO – the electronic pet

Language Live: Making requests

Writing: Describing your skills and interests

Unit 09 NOW AND THEN page 36

Grammar focus: Past simple of *be*: *was/were*
Questions with *was/were*

Vocabulary: Months of the year
Ordinal numbers and dates
Years

Pronunciation: Word stress: months of the year

Listen and read: When they were young

Writing: Write about your childhood

Unit 10 FAMOUS LIVES page 40

Grammar focus: Past simple: regular verbs (positive and negative)
Past simple: irregular verbs (positive and negative)

Vocabulary: Verbs – life events
Creative jobs

Pronunciation: Past simple *-ed* endings

Listen and read: The Kennedys

Language Live: Apologies and thanks

Writing: Apologies and thanks

Unit 11 TRAVEL page 44

Grammar focus: Past simple: *Yes/No* questions;
Wh- questions

Vocabulary: Transport and travel
Time phrases
Holiday activities

Pronunciation: Linking words

Listen and read: The only way to travel

Language Live: Travelling by train

Writing: A blog about a journey

Unit 12 WHAT DO YOU WANT? page 48

Grammar focus: *want* and *want to*
going to

Vocabulary: verb phrases about wants
Things you can buy
Describing objects: colours and sizes

Pronunciation: Linking: *want to/a*
Weak forms: *going to*

Language Live: Saying goodbye

Writing: Signing off

Grammar focus 1

Names and introductions: *I* and *you*; *my* and *your*1a Complete the sentences with *I* and *you*; *my* and *your*.

1 Hello, ___ I ___ 'm Roy Magee.



3 Hello. What's ___ name?



2 Are ___ Teresa Daley?



4 A: Hello, ___ name's Frank.

B: Hi, ___ 'm Paola. Nice to meet ___.

b 1.1 Listen and check.

2a Put the words in the correct order to complete the conversations.

Conversation 1

A: Nina. / Hello, / I'm

Hello, I'm Nina.

B: Nina. / Florian. / My / Hi, / name's

Conversation 3

A: Simon. / name? / Hello, / What's / I'm / your

B: Jonathan. / Nice / My / meet / name's / you. / to

Conversation 2

A: Judith? / you / Are

B: right. / that's / Yes,

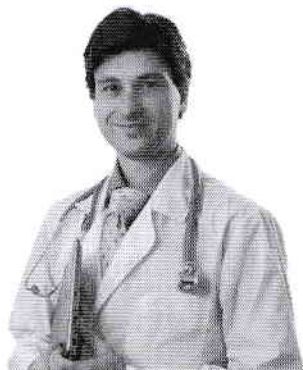
b 1.2 Listen and check.

Grammar focus 2

a/an with jobs

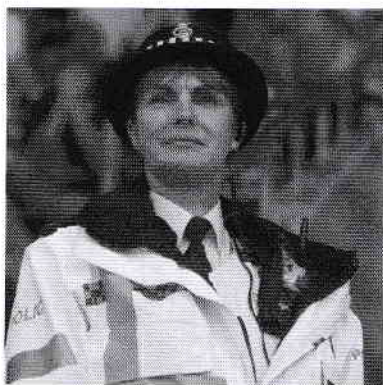
6 Write a or an and the correct job.

1



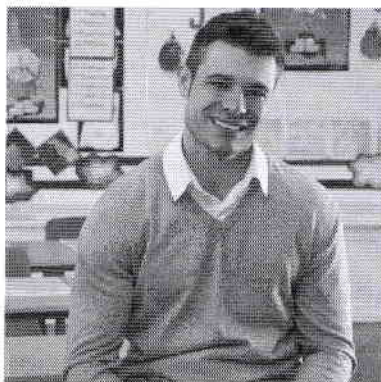
I'm Adam. I'm a doctor.

2



I'm Anna. I'm _____.

3



A: Are you a shop assistant?
B: No, I'm _____.

4



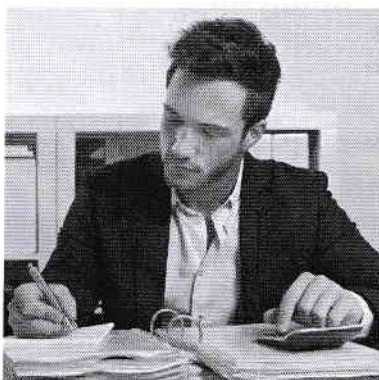
A: What's your job?
B: I'm _____.

5



A: Are you _____?
B: Yes, that's right.

6



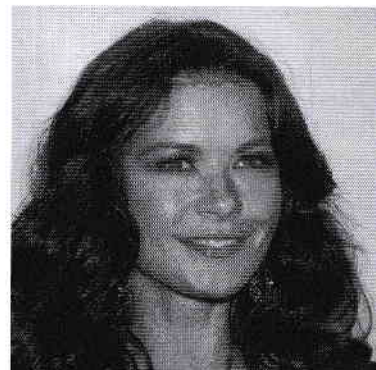
A: Are you _____?
B: Yes, I am.

Vocabulary

The alphabet and *How do you spell ... ?*

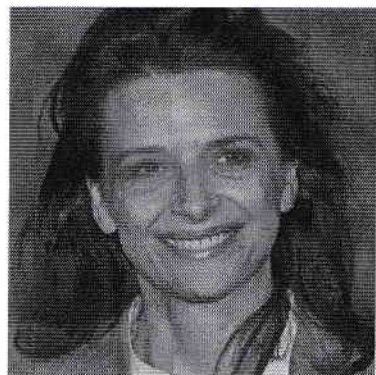
7 1.5 Listen and complete the names of the famous people.

1



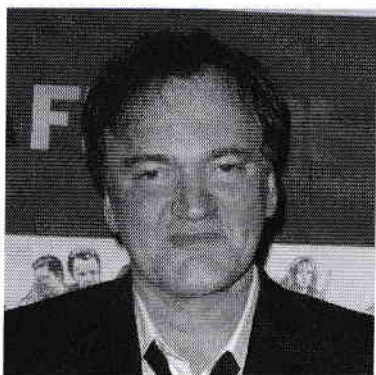
C A T H E R I N E Z E T A - J O N E S

2



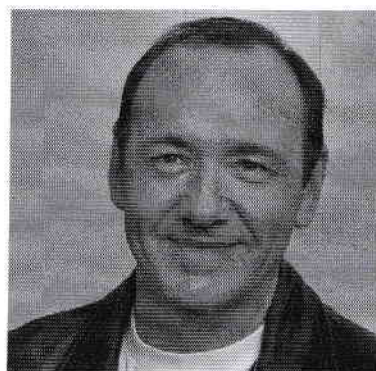
J U L I E T T E L E W I S

3



Q U E N T I N T A R I N O

4



N E I L S N E Y

